



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2008-2009**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: April 27, 2009

School	Hickman County	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	NA	T-63 (Interscholastic Survey Results)

II. Status

A.		2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.	X	Errors have been noted with respect to the following forms: Errors found on the T-1 form are corrected on the attachment. Place corrected data in the school's Title IX file.
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2008-2009 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) ✓ <input checked="" type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments: According to calculations, data, and responses submitted, the school appears to be meeting the standards established in both Tests 2 and 3 for the provision of athletic opportunities. In the area of benefits, total athletic spending seems to currently be within acceptable parameters.



2008-2009

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-1

KHSAA
Form T1
F:Forms/T1
Rev. 10/08

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	120	51.7%	405 91	48.2% 46
Row 2	BOYS	112	48.3%	443 106	51.8% 54
Row 3	Totals	232	100%	248 197	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 21

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Laura W. Faulstich Date: 4-1-09



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19
F:Forms/GE19
Rev.12/08

(To be submitted by April 15, 2009 along with other required forms)

APR 6 2009

The Hickman county High School, Clinton,
Kentucky

(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title
(Supt., Principal, Student, Parent, Coach, Etc.)			
Henry Edwards	264 st.rt.703 e Clinton, Ky. 42031	270-653-4772	Athletic Director
Amy Boaz	120 st.rt. 2209 Fulton,Ky. 42041	270-653-3822	Guidance Counselor
Ann Jewell	229 Barber Rd. Clinton, Ky. 42031	270-653-8595	teacher
Perry Collins	415 pecan Drive Clinton, Ky. 42031	270-653-5027	Asst. Principal
Larry Farlee	685 Farlee rd. Clinton, Ky. 42031	270-653-4567	principal
Jessica Riley	302 Carr St. Apt. A Fulton,Ky. 42041	270-994-3246	girls basketball coach
Bradley Nanney	106 S. Henderson Drive Fulton , Ky. 42041	270-627-4082	boys basketball coach

Paige Barclay 510 Mayfield Rd. Clinton,ky. 42031 270-653-4707 student: Joe Kimbell 270-653-2215 student

Scheduled a minimum of three meetings during the 2008-2009 school year on the following dates:

Sept. 16,2008
Feb. 9,2009
March 31, 2009

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Henry Edwards	Athletic Director	264 st. rt. 703e Clinton,Ky	270-653-4772

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Steve Bayko	Superintendent	45shady lane Clinton,Ky	270-653-4513

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.


Principal's Signature

4-1 2009
Date


Superintendent Signature


School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-1

KHSAA
 Form T1
 F:Forms/T1
 Rev. 10/08

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	120	51.7%	105	48.2%
Row 2	BOYS	112	48.3%	113	51.8%
Row 3	Totals	232	100%	218	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 21

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Larry W. Faulkner Date: 4-1-09

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-2

KHSAA
 Form T2
 Rev. 12/08

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004-2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004-2005 School Year
GIRLS	Row 1	varsity:	4	47	1,volleyball	14
	Row 2	j.v.:	4	44	2,vb,soccer	23
	Row 3	frosh:	0	0	0	0
	Row 4	total:	8	91	3	37
BOYS	Row 5	varsity:	4	51	0	0
	Row 6	j.v.:	3	46	1 soccer	11
	Row 7	frosh:	1	9	0	0
	Row 8	total:	8	106	1	11

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: *Larry W. Faulstich* Date: 4-1-09

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-3

KHSAA
 Form T3
 Rev. 12/08

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	no		no
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	no		no
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	no		no
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a <u>junior varsity or freshman team</u> that is not currently offered?	no		no
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	no		no

Plans to Address Interest:

Monitor surveys..

Principal's Signature : *Larry W. Fairlee* Date: 4-1-09



2008-2009
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-4

KHSAA
 Form T4
 F:Forms/T4
 Rev.12/08

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	4	47	51.6%
Row 2	j.v.:	4	44	48.4%
Row 3	frosh:	0	0	0
Row 4	total:		91	100%
Boys				
Row 5	varsity:	4	51	48.1%
Row 6	j.v.:	3	46	43.4%
Row 7	frosh:	1	9	8.5%
Row 8	total:		106	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Sam W. Fairlee Date: 4-1-09

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	1638.23	814.98	508.84	N/A	271.05	NA	5600.00	3 / 2	N/A	N/A	N/A	N/A
B basketball	983.56	1559.44	508.84	N/A	190.95	N/A	6800.00	2 / 3	N/A	N/A	N/A	N/A
G softball	693.20	1572.70	553.00	N/A	N/A	N/A	3116.00	2 / 2	154.36	N/A	N/A	N/A
B baseball	1037.52	1590.72	N/A	N/A	N/A	N/A	3116.00	2 / 2	2077.76	N/A	N/A	N/A
G cross country	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B cross country	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
G golf	73.50	1050.00	280.38	N/A	60.00	N/A	885.00	1 / 1	N/A	N/A	N/A	N/A
B golf	73.50	350.00	172.20	N/A	46.50	N/A	885.00	1 / 1	N/A	N/A	N/A	N/A
G soccer	119.85	N/A	36.99	N/A	77.50	N/A	976.00	1 / 1	N/A	N/A	N/A	N/A
B soccer	119.85	N/A	N/A	N/A	62.00	N/A	1303.00	1 / 1	N/A	N/A	N/A	N/A
G swimming	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

1. **Booster expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.**

2. **Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)**

Principal's Signature: *Larry W. Fuller* **Date:** *4-1-09*

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# of Coaches for all levels / # of Teams for all levels	School	Booster	School	Booster
G track	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B track	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
G tennis	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B tennis	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
G volleyball	88.25	600.	223.42	N/A	62.00	N/A	976.00	1	N/A	N/A	N/A	N/A
B wrestling	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
G (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B football	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
G (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$17760.84	47%
Girls	\$20431.25	53%
Total:	\$38192.09	100%

Principal's Signature: *Lynette Laker* Date: 4-1-09

2008-2009 KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

KHSAA
Form T41
Rev. 12/08

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances	X		
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Any meals provided for home			X

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature: *Larry W. Fuller* Date: 4-1-09

SCHOOL NAME

2008-2009
TITLE IX

CORRECTIVE ACTION PLAN

Hickman

County _____

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2009.

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT
Dressing room facilities	remodel	Fall 2012
Soccer field	Lights installed	Fall 2010
Primetime girl /boy basketball games	Schedule more girl/boy doubleheaders	Fall 2009
Softball field	New lights	Spring 2009
Baseball field	New lights and fence	Spring 2009
Encourage more female participation	Jv soccer/ cross country / track and field	Fall 2009, spring 2010
Softball field	New concession stand	Spring 2010
Baseball field	New concession stand	Spring 2010

Principal's Signature: _____

Larry W. Tuller

Date: _____

4-1-09



**KHSAA TITLE IX RE-VISIT
VERIFICATION OF FORMS
2008-2009 SCHOOL YEAR**

The , Kentucky

certifies to the KHSAA that the following is an accurate and true representation of the facts surrounding compliance with 20 V.S.C. Sections 1681-1688, it. Seq. (also known as Title IX).

The following persons are to be identified:

School District Title IX Coordinator:

Name	Steve Bayko
Professional Title	Superintendent
Phone Number	(270-653-4513)
Address	45 Shady Lane Clinton, Ky. 42031

School Title IX Coordinator:

Name	Henry Edwards
Professional Title	Athletic Director
Phone Number	(270-653-4772)
Address	264 st. rt. 703 East Clinton Kentucky 42031

The following *signatures* verify the authenticity of the documents included:

	SIGNATURE	DATE
Principal		4-1-09
School Title IX Coordinator		4/1/09
Superintendent		4/1/09
District Title IX Coordinator		4/1/09
School Board Chairperson		4/1/09.



**KHSAA TITLE IX RE-VISIT
VERIFICATION OF FORMS
2008-2009 SCHOOL YEAR**

School Name: Hickman County High
School _____

Gender Equity Review Committee Members:

MEMBER NAME	TITLE	SIGNATURE	DATE	(✓)*
Henry Edwards	Athletic Director	<i>Henry Edwards</i>	4/1/09	✓
Amy Boaz	Guidance Counselor	<i>Amy Boaz</i>	4/1/09	✓
Ann Jewell	teacher	<i>Ann Jewell</i>	4/1/09	✓
Larry Farlee	principal	<i>Larry W Farlee</i>	4/1/09	✓
Perry Collins	Asst. principal	<i>Perry Collins</i>	4/1/09	✓
Jessica Riley	coach	<i>Jessica Riley</i>	4/1/09	✓
Bradley Nanney	coach	<i>Bradley Nanney</i>	4/1/09	✓
Paige Barclay	student	<i>Paige Barclay</i>	4/1/09	✓
Joe Kimbell	student	<i>Joe Kimbell</i>	4/1/09	✓

- - Please check (✓) if Committee member has reviewed this final submission.

HICKMAN COUNTY HIGH SCHOOL



LARRY FARLEE
Principal

301 JAMES H. PHILLIPS DR. - CLINTON, KENTUCKY 42301
(270) 653-4044 • (270) 653-3200
Email: larry.farlee@hickman.kyschools.us

PERRY COLLINS
Assistant Principal

SUZETTE HOWERTON
Secretary

Gender Equity Meeting
September 16, 2008

Members present: Henry Edwards, Amy Boaz, Ann Jewell, Perry Collins, Larry Farlee, Jessica Riley, Bradley Nanney, and students: Paige Barclay and Joseph Kimbell.

First meeting of the new soccer field was held in the library following a faculty meeting. Fall sports were discussed: volleyball, golf, and soccer. Practices for both sports are underway. Girls are fielding a JV team in soccer. New irrigation system has been installed on the soccer field. New concession stands for baseball and softball will be constructed. A new fence for baseball and new lights for baseball and softball fields are underway. Interest has been shown for a cross country and track team. Track will be pursued this spring and cross country in fall of 2009. New coaches were introduced and are in place. Meeting was adjourned.

HICKMAN COUNTY HIGH SCHOOL



LARRY FARLEE
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Gender Equity Meeting
February 9, 2009

Members present: Henry Edwards, Amy Boaz, Ann Jewell, Perry Collins, Larry Farlee, Jessica Riley, Bradley Nanney, and students: Paige Barclay and Joseph Kimbell.

Second meeting of the school year was held in the high school library. Improvements were discussed concerning new concession stands and lights on the baseball and softball fields. The possibility of putting lights on the soccer field was discussed. The track and field team has been put on hold due to proper equipment concerns, but a cross country team will be in place this fall. There are two more weeks of the regular basketball season left and the district tournament will follow at Fulton County High School. No further question or concerns. Meeting was adjourned.

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Gender Equity Meeting
March 31, 2009

Members present: Henry Edwards, Amy Boaz, Perry Collins, Larry Farlee, Jessica Riley, Bradley Nanney, and students: Paige Barclay and Joseph Kimbell.

Third meeting of Gender Equity Meeting Committee was held in the high school library. Spring sports are underway: softball and baseball. Equipment is needed for track team. Decision was made to offer cross country in the fall and see how it goes and pursue track in spring of 2010. New lights have been installed on softball and baseball fields. New concession stands for both fields should be finished by spring of 2010. Plan for lights on the soccer fields have been turned over to the county judge hoping to be in place by fall of 2009. Basketball season finished with girls team advancing to the regional tournament. No further question or concerns. Meeting was adjourned.